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is over. But on the other hand, not every individual of a group will necessarily behave as the majority in that group may behave. If it is not my intent to kill this bill, why would I offer the motion? So that I can talk and talk and talk some more. Mr. Mackiel, Superintendent Mackiel, in addition to being other things, is a contract-breaker. And when we get to LB 305, I'll go into more detail on that, but just to kind of whet your appetite, if I can, he didn't like the way that the Omaha School Board conducted its business so he was going to run to another school district to take a contract after suggesting that maybe he wasn't, so then he signed a contract. And when we talk to children, don't we tell them, when you give your word, you're supposed to keep it, that if you say you're going to do something and you don't do it, you're a liar. Isn't that what we tell children? Isn't that what we teach them in school? When I was attacking some other issues by talking about an amendment Senator Kremer had, I emphasized how adults do things and we forgive them. Children do things not that egregious and we punish them. When Mackiel was out in the corridor around the time this meeting that the Department of Education was having canceled, he was talking to me. Steve Wiitala was with him. Mr. Mackiel is able to form his face into a expression that looks like he may burst into tears at any moment. He can make his voice quaver as though he is on the verge of losing it. But at any rate, he told me that there were teachers in Omaha who were leaving the public schools in Omaha to sign contracts with these other districts. And I said, "They are?" And he said, "Yes, they're breaking their contract to do it". I said, "Well, you're the example, you're the contract-breaker". Then I ran down to him what he had done and what little color was in his face drained. Because he's not used to being talked to like that, he thinks he's some kind of little god. Administrators are afraid of him, teachers are afraid of him. So I reminded him that he is the exemplar, he sets the standard. And if he is a contract-breaker, why should he be surprised that teachers think that his example is such a splendid one that they emulate it? So he has no high moral ground. That school district in Minnesota was looking forward to his coming there. They were making preparations. Then while that was going on, he used that to leverage himself into a position to tell the Omaha Public School Board that if you all don't agree by contract to give up